



Fundamentals of English

Module A: Approaches to Areas of Study in English

Sample program I: The justice system



Sample program I: The justice system

This module is designed to assist students to achieve the outcomes of the English Standard course. It will focus on how meaning is made in spoken and written texts in a wide range of contexts. Students will respond to and compose a wide range of texts. Texts will include literary and non-literary forms. Texts will be associated with the justice system.

Outcomes in Fundamentals of English

1. A student recognises some of the relationships between context and meaning.
2. A student recognises the ways in which changes in context require changes in form.
3. A student understands how the responder interacts with text and context to shape meaning.
4. A student develops language relevant to the field of English.
5. A student communicates ideas effectively using appropriate language forms, features and structures.
6. A student responds to and composes text for a range of purposes and audiences, in various forms.
7. A student interprets texts using key language patterns and structural features.
8. A student uses a range of appropriate processes and technologies to investigate, organise and clarify ideas.
9. A student uses effective work practices.
10. A student understands and uses various and appropriate strategies and styles of learning.



Teaching and learning strategies	Resources	Assessment
<p>1. Writing for success</p> <ul style="list-style-type: none"> • essay-writing skills and forms introduced and practised • practice involving the terminology of exam questions and rubrics • various writing forms revised and examples jointly constructed for a variety of audiences, purposes and contexts, e.g. stories, letters, news articles, reviews, feature articles. <p>2. Context and meaning</p> <ul style="list-style-type: none"> • students respond to a variety of texts related to Area of Study. This will involve explicit teaching of concepts of context and meaning, composer and responder, forms, mode and media • group analysis of various textual examples • group and individual compositions in response to textual examples. <p>3. Language and structure</p> <ul style="list-style-type: none"> • students draft a response and edit it to improve expression, vocabulary, structure and increase use of technical terms • students transform examples of text into different forms for appropriate purposes and audiences. <p>4. Processes and technology</p> <ul style="list-style-type: none"> • students research an aspect of Area of Study topic using a variety of resources such as library, Internet, interviews and evaluate the effectiveness of these processes and technologies. <p>5. Strategies for learning</p> <ul style="list-style-type: none"> • students are introduced to development of homework and study strategies for English: timetables, organisation of materials, maintaining a work folder, study summaries, mind maps • students develop a study action plan. 	<p><i>Language, Context and Meaning Book 1</i></p> <p><i>Language, Context and Meaning Book 2</i></p> <p>Library or Internet research</p>	<p>Write an essay which discusses the topic of capital punishment.</p> <p>Individual response to a number of textual examples related to Area of Study topic.</p> <p>Students transform a factual text on Area of Study topic into another form for a specific audience and purpose.</p> <p>Students research an aspect of Area of Study topic using a variety of resources and complete an evaluation form.</p> <p>Students develop a study action plan for English.</p> <p>Assessment task: writing task from yearly exam.</p>