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AGQTP 3.2 Taking professional standards into practice

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TEACHERS CREATE AND MAINTAIN SAFE AND CHALLENGING LEARNING ENVIRONMENTS THROUGH THE USE OF CLASSROOM MANAGEMENT SKILLS

ASPECT	KEY STAGE		
	GRADUATE TEACHER	Examples of evidence to demonstrate progression from graduate teacher to professional competence	PROFESSIONAL COMPETENCE
Create an environment of respect and rapport	5.1.1 Demonstrate a variety of strategies to develop rapport with all students.	<ul style="list-style-type: none"> • Models and articulates expected behaviour • Establishes, displays and implements clear expectations • Deals with issues/problems fairly • • 	5.2.1 Maintain consistent, fair and equitable interactions with students to establish rapport and lead them to display these same characteristics in their interactions with one another.
	5.1.2 Establish supportive learning environments where students feel safe to risk full participation.	<ul style="list-style-type: none"> • Displays respectful attitude towards students • Exhibits students' work • Establishes clear routines and guidelines in the classroom • • 	5.2.2 Ensure equitable student participation in classroom activities by establishing safe and supportive learning environments.
Establish a climate where learning is valued and students' ideas are respected	5.1.3 Demonstrate strategies to create a positive environment supporting student effort and learning.	<ul style="list-style-type: none"> • Sets high yet realistic expectations • Celebrates student work and achievement • Develops identifiable systems and maintains school policies • 	5.2.3 Implement strategies to establish a positive environment supporting student effort and learning.
Manage classroom activities smoothly and efficiently	5.1.4 Provide clear directions for classroom activities and engage students in purposeful learning activities.	<ul style="list-style-type: none"> • Informs students of changes to routines • Uses effective time management • Ensures students understand expectations and consequences • 	5.2.4 Establish orderly and workable learning routines that ensure substantial student time on learning tasks.
Manage student behaviour and promote student responsibility for learning	5.1.5 Demonstrate knowledge of practical approaches to managing student behaviour and their applications in the classroom.	<ul style="list-style-type: none"> • Caters for individual needs • Ensures lessons are significant and relevant • Ensures students complete tasks • 	5.2.5 Manage student behaviour through engaging students in purposeful and worthwhile learning activities.
	5.1.6 Demonstrate knowledge of principles and practices for managing classroom discipline.	<ul style="list-style-type: none"> • Listens and moves purposefully around the classroom • Treats students fairly and encourages them to take responsibility for their actions • Demonstrates proactive classroom management • 	5.2.6 Handle classroom discipline problems quickly, fairly and respectfully.
Assure the safety of students	5.1.7 Understand specific requirements for ensuring student safety in schools.	<ul style="list-style-type: none"> • Implements appropriate safety procedures • Establishes clear classroom practices, rules and guidelines and enforces them • Maintains a physically clear and uncluttered classroom • 	5.2.7 Apply specific requirements to ensure student safety in classrooms.